

## Press Release: Workforce Almanac Data Portal (v2)

*The Workforce Almanac expands to include more than 20,000 training providers with enhanced data.*

August 21st, 2025

CAMBRIDGE, Mass – The workforce training landscape continues to evolve rapidly, with new federal legislation extending Pell Grants to short-term programs and states investing billions in initiatives aimed at supporting short-term credential programs. Understanding this complex ecosystem remains challenging for practitioners and researchers seeking to map opportunities and identify gaps in workforce development infrastructure across communities.

The Project on Workforce at Harvard University today announced the release of [Workforce Almanac version 2.0](#) – an expanded open-source directory now featuring more than 20,000 short-term workforce training providers across the United States, up from nearly 17,000 in the original 2023 launch.

The enhanced portal continues to offer the most comprehensive view of U.S. workforce training providers while adding critical new data elements, including Employer Identification Numbers (EINs) for about 60% of providers and revenue and expense information for approximately 20% of organizations. The new data elements support the integration of information about training providers across various platforms and the assessment of their financial health and sustainability.

[Real-world applications](#) of the first version demonstrate the Workforce Almanac's value as a foundational tool for strategic workforce development planning. Organizations including St. Louis City Hall, Year Up United, and Willow Education have successfully integrated Workforce Almanac data with local labor market and workforce training information to create comprehensive regional workforce mapping initiatives, inform geographic expansion strategies, and enhance career exploration platforms connecting students to both college and professional training pathways.

The updated Workforce Almanac reveals significant regional variations in workforce training infrastructure and federal funding eligibility. [Analysis](#) shows that more than two-thirds of training organizations are not eligible for federal funding under the Workforce Innovation and Opportunity Act (WIOA). The Midwest is the region most served by workforce training providers, with the largest overall share of providers when adjusted for labor force and

unemployed populations. Notable state-level variations include Wyoming's 15.2 WIOA-eligible providers per 100,000 workers (more than 12 times Hawaii's ratio), Washington DC's concentration of over 24 job training nonprofits per 100,000 workers (more than three times the state with the second highest ratio, Delaware), and the high absolute number of Registered Apprenticeships in California (300) and Texas (181) relative to other states and territories.

For the first time, the Project on Workforce has also released the Workforce Almanac [codebook](#), providing transparent documentation of data architecture decisions and the opportunity to reproduce and contribute to the continuous improvement of its methodology.

The most recent improvements to the Workforce Almanac support a more nuanced understanding of the workforce training ecosystem with richer and updated data, and enable evidence-based approaches to addressing skills gaps, improving training provision, and expanding equitable access to career advancement opportunities across diverse communities.

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More information on the Workforce Almanac:

<http://www.workforcealmanac.com/>

Strada Education Foundation and the WorkRise Network have helped fund the Workforce Almanac, a research product from the Project on Workforce at Harvard.

## About the Project on Workforce

The [Project on Workforce](#) is an interdisciplinary, collaborative project between the Harvard Kennedy School's Malcolm Wiener Center for Social Policy, the Harvard Business School's Managing the Future of Work Project, and the Harvard Graduate School of Education. The Project produces and catalyzes basic and applied research at the intersection of education and labor markets for leaders in business, education, and policy. The Project's research aims to help shape a postsecondary system of the future that creates more and better pathways to economic mobility and forges smoother transitions between education and careers.

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